

# FINAL PROGRAM: 4<sup>TH</sup> Critical Thinking International Seminar

<http://www.pensamiento-critico.com/IVseminariointerPC/en>

| Time   | Monday 21st  | Tuesday 22nd  | Wednesday 23rd  | Thursday 24th   | Friday 25th  | Observations   |          |
|--|--|---|---|---|--|--|----------|
| 9.00 – 10:00 am  | <b>Visit to<br/>USBI*-UV</b>   | <b>Opening session<br/>(9:00-9:30 am)</b><br><b>Bodies and UV Choir</b>       | <b>Apresentação de Pósteres</b>   |   | <b>Room 13/14.</b><br><b>Workshop 7:</b><br>Prof. Rui Vieira and<br>Amanda Franco<br><b>Workshop 8:</b><br>Prof. Carlos Saiz | On Friday, the<br>Seminar starts<br>at 9:30 am                                     |          |
| 10:00 – 11:00 am   |  | <b>Opening Conference:</b><br>Prof. Eliseo Guajardo                           | <b>Conference 5:</b><br>Prof. Joaquim Ferreira  | <b>Conference 9:</b><br>Prof. Yasaldez E. L.<br>Zuluaga                   |  | ONE HOUR<br>Conferences  |          |
| 11:00 - 11:15 am   |  | <b>BREAK</b>  |   |   |  | <b>15 MINUTES</b>  |          |
| 11:15 am - 12:45 pm  |  | <b>[*Library and<br/>Informatics'<br/>Service Unit]</b>                       | <b>Room 1/2/2Bis.</b><br><b>Workshop 1A:</b><br>Prof <sup>a</sup> . Themys Moura<br><b>Workshop 1B:</b><br>Prof. Ariel Campirán | <b>Room 5/6.</b><br><b>Workshop 3:</b><br>Prof. Yasaldez E. L.<br>Zuluaga | <b>Room 9/10.</b><br><b>Workshop 5:</b><br>Prof. Amanda Franco,<br>Rui Vieira, and Celina<br>Tenreiro-Vieira                 | <b>EXPERT PANEL:</b><br>Foreign guests<br>Moderator<br><b>Prof. Luis A. Romero</b> | 1H30     |
| 12:55 pm - 2:00 pm   |  |   | <b>Conference 2:</b><br>Prof. Rui Vieira e Prof <sup>a</sup><br>Celina Tenreiro-Vieira  | <b>Conference 6:</b><br>Prof <sup>a</sup> . Silvia F. Rivas               | <b>Conference 10:</b><br>Prof. Carlos Saiz   | <b>Closing Conference</b><br>Prof. Ariel Campirán                                  | ONE HOUR |
| 2:00 - 4:00 pm   | <b>ALMOÇO</b>  |   |   |   | <b>Closing session (2-2:30 pm)</b><br><b>Authorities and UV Choir</b>  | <b>TWO HOURS</b>   |          |
| 4:00 - 5:00 pm   | <b>Meeting with<br/>invited<br/>FOREIGNERS<br/>and the AB*-<br/>UV<br/>Pedagogy<br/>Department</b> | <b>Conference 3:</b><br>Prof <sup>a</sup> . Patricia Morales                  | <b>Conference 7:</b><br>Prof <sup>a</sup> . Themys Moura  | <b>Presentation of CT<br/>Books</b>                                       | <b>FREE AFTERNOON</b>  | ONE HOUR   |          |
| 5:00 - 5:15 pm   |  | <b>INTERVALO</b>  |   |   |  | <b>15 MINUTES</b>  |          |
| 5:15 - 6:45 pm   |  | <b>Room 3/4.</b><br><b>Workshop 2:</b><br>Prof <sup>a</sup> . Silvia F. Rivas | <b>Room 7/8.</b><br><b>Workshop 4:</b><br>Prof <sup>a</sup> . Patricia Morales  | <b>Room 11/12.</b><br><b>Workshop 6:</b><br>Prof. Óscar Tamayo            |  |  | 1H30     |
| 6:45 - 7:45 pm   |  | <b>[*Academic<br/>Bodies]</b>   | <b>Conference 4:</b><br>Prof. Óscar Tamayo  | <b>Conference 8:</b><br>Prof. Martín Castro                               |  | <b>Conference 11:</b><br>Prof. Jesús Jasso   | ONE HOUR |
| 8:00 - 10:00 pm  | <b>DINNER</b>  |   |   |   |  | <b>TWO HOURS</b>   |          |
| <b>"Jesús Morales" Auditorium</b>  |  | <b>Blue Hall</b>  |   | <b>White Hall</b>   | <b>Classroom C-10</b>  | <b>"Librado Basilio" Hall</b>  |          |
| Rooms: 1, 3, 5, 7, 9, 11, 13   |  | Rooms: 2, 4, 6, 8, 10, 12, 14   |   | Room 2Bis   | Workshops: 1A, 2, 3, 4, 5, 6, 7  | Workshops: 1B, 8   |          |
| <b>CONFERENCE</b> , <b>EXPERT PANEL</b> and<br><b>Presentation of CT Books</b> |  |   |   |   |  |  |          |

#### 4<sup>th</sup> Critical Thinking International Seminar CONFERENCES by thematic axes

|     | <b>Thematic axes</b>   | <b>Lecturers</b>                                     | <b>Conference title</b>   |
|-----|--|--|---|
| C1  | <b>Transversal axis</b><br><b>CT and education</b>           | <b>Eliseo Guajardo</b><br><b>(UAEM-México)</b>       | El Pensamiento crítico en el currículo de la Educación Pública Obligatoria en México. Congruencias y Contradicciones   <i>Critical Thinking in the curriculum in Public Compulsory Education in Mexico. Congruencies and contradictions</i> |
| C2  | Axis 1   | Rui Marques / Celina Tenreiro<br>(U Aveiro-Portugal) | 25 años de investigación, formación e innovación sobre pensamiento crítico en educación   <i>25 years of research, formation, and innovation in critical thinking in education</i>  |
| C3  | Axis 2   | Patricia Morales<br>(Pontificia U Católica-Perú)     | Habilidades de pensamiento crítico y la enseñanza de la ciencia: puntos de encuentro y evaluación   <i>Critical thinking capabilities and science education: points of meeting and assessment</i>   |
| C4  | Axis 3   | Oscar Tamayo<br>(U Caldas-Colombia)                  | Pensamiento crítico en dominios específicos del conocimiento   <i>Critical thinking in specific knowledge domains</i>   |
| C5  | Axis 1   | Joaquim Ferreira<br>(U Coimbra-Portugal)             | Desarrollo psicosocial y cognitivo de estudiantes de educación superior: desafíos y oportunidades   <i>Psychosocial and cognitive development of higher education students: challenges and opportunities</i>                                |
| C6  | Axis 2   | Silvia Rivas<br>(USAL-España)                        | Evaluación del pensamiento crítico: imprescindible y poco atendida   <i>Critical thinking assesment: indispensable and neglected</i>  |
| C7  | Axis 3   | Themys Moura<br>(U Minho-Portugal/ Brasil)           | Pensamiento crítico y creatividad: su confluencia en el ámbito educativo   <i>Critical thinking and creativity: their confluence in the educational context</i>   |
| C8  | Axis 4   | Martín Castro<br>(UPAEP-México)                      | De la práctica a la teoría del pensamiento crítico: algunas consideraciones   <i>From practice to critical thinking theory: a few considerations</i>  |
| C9  | Axis 1   | Yasaldez Eder<br>(U Caldas-Colombia)                 | Los maestros y el pensamiento crítico   <i>Teachers and critical thinking</i>   |
| C10 | <b>Transversal axis</b><br><b>CT and well-being</b>          | <b>Carlos Saiz</b><br><b>(USAL-España)</b>           | Pensamiento crítico, solución de problemas y bienestar personal   <i>Critical thinking, problem solving, and personal well-being</i>  |
| C11 | Axis 4   | Jesús Jasso<br>(UACM-México)                         | Pensamiento crítico. En busca de una definición no reduccionista   <i>Critical thinking. In search for a comprehensive definition</i>   |
| C12 | <b>Transversal axis</b><br><b>CT and transdisciplinarity</b> | <b>Ariel Campirán</b><br><b>(UV-México)</b>          | El PC más allá de las disciplinas   <i>Critical thinking beyond the subject areas</i>   |

#### 4<sup>th</sup> Critical Thinking International Seminar WORKSHOPS by thematic axes

|            | <b>Axes</b>      | <b>Workshop Facilitator</b>   | <b>Workshop Title</b>   |
|------------|------------------|---|---|
| <b>T1A</b> | Axis 3           | Prof <sup>a</sup> Themys Moura de Carvalho  | Desarrollo de la creatividad   <i>Creativity development</i>  |
| <b>T1B</b> | Axis 4           | Prof. Ariel Campirán  | Pensamiento crítico con creatividad   <i>Critical thinking with creativity</i>  |
| <b>T2</b>  | Axis 2           | Prof <sup>a</sup> . Silvia F. Rivas   | Técnicas de evaluación estandarizadas y de rendimiento   <i>Standardized assessment and performance techniques</i>  |
| <b>T3</b>  | Axis 1           | Prof. Yasaldez E.L. Zuluaga   | Estrategias para el Desarrollo del PC en las aulas   <i>Strategies for the development of critical thinking in class</i>  |
| <b>T4</b>  | Axis 2           | Prof <sup>a</sup> . Patricia Morales  | Evaluación del PC en el área de ciencias   <i>Critical thinking assessment in the science field</i>   |
| <b>T5</b>  | Axis 1           | Prof <sup>a</sup> Amanda Franco, Prof. Rui Vieira, and Prof <sup>a</sup> Celina Tenreiro-Vieira | Promoviendo el Pensamiento Crítico en el profesorado universitario   <i>Promoting university teachers' critical thinking</i>  |
| <b>T6</b>  | Axis 3           | Prof. Óscar Tamayo  | Modelización del Pensamiento Crítico en aulas de ciencias   <i>Modeling critical thinking in science classes</i>  |
| <b>T7</b>  | Axis 1           | Prof <sup>a</sup> Amanda Franco and Prof. Rui Vieira  | Promoción del Pensamiento Crítico: Concienciación sobre las convicciones personales en los sesgos cognitivos   <i>Critical thinking promotion: raising awareness about personal beliefs in cognitive bias</i> |
| <b>T8</b>  | Transversal axis | Prof. Carlos Saiz   | Desarrollo del pensamiento crítico   <i>Critical thinking development</i>   |

## 4<sup>th</sup> Critical Thinking International Seminar EXPERT PANEL

Friday 25th, from 11:15 am to 12:45 pm

### Table to take notes

| Lecturer name                              | Panel title / Moderator: Dr. Luis Antonio Romero (Mexico)<br>1. ¿Qué estamos haciendo, 2015-2025?   <i>What are we doing, 2015-2025?</i><br>2. ¿Qué hemos dejado de hacer?   <i>What have we left undone?</i> |
|--|---|
| Themys Moura (U Minho-Portugal-Brasil)     |   |
| Rui Vieira (U Aveiro-Portugal)             |   |
| Joaquim Ferreira (U Coimbra-Portugal)      |   |
| Emma Patricia (UPCP-Perú)                  |   |
| Carlos Saiz (USAL-España)                  |   |
| Silvia Rivas (USAL-España)                 |   |
| Oscar Tamayo (U Caldas-Colombia)           |   |
| Yasaldez E. L. Zuluaga (U Caldas-Colombia) |   |
| Sonia Betancourt (U Nariño-Colombia)       |   |
| Jesús Jasso (UACM-México)                  |   |